Caitlin Quinn

Second Grade- Geography

Competency Goal 5 The learner will understand the relationship between people and geography in various communities.

**Objectives**

**5.01** Define geography and use geographic terms to describe landforms, bodies of water, weather, and climate.

**5.02** Describe the role of a geographer and apply geographic tools, such as maps, globes, compasses and photographs, in the understanding of locations and characteristics of places and regions.

**5.03** Compare and contrast the physical features of communities and regions.

**5.04** Identify the absolute and relative location of communities.

**5.05** Interpret maps, charts, and pictures of locations.

**5.06** Identify and describe the people, vegetation, and animal life specific to certain regions and describe their interdependence.

**COMPETENCY GOAL 5: The learner will understand the visual arts in relation to history and cultures.**

5.07 Discuss common themes such as families, community life, and beauty.



Students will write about this painting in their journal. They will be given time to think about the painting and then write about what they imagine the community these people belong to is like. They should include information about how the geography affects the people’s life, and what types of activities and chores they must do on a daily basis.

This activity can be used as an opening to a lesson, or the culminating piece of the lesson. The expectations of the students would of course be different depending on what you use this activity for.